

Watertown-Mayer Public Schools

2020-2021 Academic Assessment Calendar

Watertown-Mayer Elementary School

Districtwide Local Assessments

Purpose of Local Assessments

To provide information regarding early reading and math development. Data supports planning for differentiated instruction. Assessments are also used to screen students for special services and programming and monitor academic progress.

Communication of Local Assessment Results

Parent Teacher Conferences

Local Reading Assessments

Grade K: DRA II
 Grades: K-1: FastBridge Early Reading
 Grades: 1 - 4: FastBridge CBM-Reading
 Grades: 1 - 4: FastBridge aReading

Testing Dates

Fall: August 31 - September 25
 Winter: January 4 - January 29
 Spring: April 26 - May 21

Test Length: The FastBridge earlyReading and aReading and DRA II assessments take approximately 20 minutes. The FastBridge CBM-Reading assessment takes approximately 5 minutes.

Local Math Assessments

Grade K-1: FastBridge Early Math
 Grades 1-4: FastBridge aMath

Testing Dates

Fall: August 31 - September 25
 Winter: January 4 - January 29
 Spring: April 26 - May 21

Test Length: The FastBridge earlyMath and aMath assessments take approximately 20 minutes.

Statewide Accountability Assessments

Minnesota Comprehensive Assessment (MCA): Reading

Grades: 3-4

Purpose

Assessment required by State and National legislation. To assess student progress towards the MN state standards. It is also used for state accountability, by generating data about district improvement over time.

Testing Dates

April 26 - 29

Test Length

1-2 hours

Rationale

Minnesota Statutes, section 120B.30 and ESEA

Communication of Results

District letter sent after MDE Public release

Minnesota Comprehensive Assessment (MCA): Math

Grades: 3-4

Purpose

Assessment required by State and National legislation. To assess student progress towards the MN state standards. It is also used for state accountability, by generating data about district improvement over time.

Testing Dates

April 20 - 22

Test Length

1-2 hours

Rationale

Minnesota Statutes, section 120B.30 and ESEA

Communication of Results

District letter sent after MDE Public release

Minnesota Test of Academic Skills (MTAS)

Grades: 3-4

Purpose

An alternate assessment based on alternate achievement standards for students with the most significant cognitive disabilities. The MTAS measures reading, mathematics, and science skills that are linked to the general education curriculum

Testing Dates

April 20 - 29

Test Length

30 - 90 minutes

Rationale

Minnesota Statutes, section 120B.30 and ESEA

Communication of Results

DDistrict letter sent after MDE Public release

ACCESS for English Language Learners

Grade: K-12

Purpose

Assessment of the four language domains of Listening, Speaking, Reading, and Writing. This assessment is for students identified as English Language Learners

Testing Dates

February 1 - 29

Test Length

20 - 60 minutes

Rationale

ESEA

Communication of Results

ACCESS Score Report Letter

Watertown-Mayer Public Schools

2020-2021 Academic Assessment Calendar

Watertown-Mayer Middle School

Districtwide Local Assessments

Purpose of Local Assessments

To provide information regarding early reading and math development. Data supports planning for differentiated instruction. Assessments are also used to screen students for special services and programming and monitor academic progress.

Communication of Local Assessment Results

Parent Teacher Conferences

<h5>Local Reading Assessments</h5> <p>Grades: 5-8: FastBridge CBM-Reading Grades: 5-8: FastBridge aReading</p> <h5>Testing Dates</h5> <p>Fall: August 31 - September 25 Winter: January 4 - January 29 Spring: April 26 - May 21</p> <h5>Test Length: The FastBridge aReading assessment takes approximately 20 minutes. The FastBridge CBM-Reading assessment takes approximately 5 minutes.</h5>	<h5>Local Math Assessments</h5> <p>Grades 5-8: FastBridge aMath</p> <h5>Testing Dates</h5> <p>Fall: August 31 - September 25 Winter: January 4 - January 29 Spring: April 26 - May 21</p> <h5>Test Length: The FastBridge aReading assessment takes approximately 20 minutes.</h5>
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Statewide Accountability Assessments

<h5>Minnesota Comprehensive Assessment (MCA): Reading</h5> <p>Grades: 5-8</p> <h5>Purpose</h5> <p>Assessment required by State and National legislation. To assess student progress towards the MN state standards. It is also used for state accountability, by generating data about district improvement over time.</p> <h5>Testing Dates</h5> <p>April 19 - 29</p> <h5>Test Length</h5> <p>1 - 2 hours</p> <h5>Rationale</h5> <p>Minnesota Statutes, section 120B.30 and ESEA</p> <h5>Communication of Results</h5> <p>District letter sent after MDE Public release</p>	<h5>Minnesota Comprehensive Assessment (MCA): Math</h5> <p>Grades: 5-8</p> <h5>Purpose</h5> <p>Assessment required by State and National legislation. To assess student progress towards the MN state standards. It is also used for state accountability, by generating data about district improvement over time.</p> <h5>Testing Dates</h5> <p>April 6 - 15</p> <h5>Test Length</h5> <p>1 - 2 hours</p> <h5>Rationale</h5> <p>Minnesota Statutes, section 120B.30 and ESEA</p> <h5>Communication of Results</h5> <p>District letter sent after MDE Public release</p>	<h5>Minnesota Comprehensive Assessment (MCA): Science</h5> <p>Grades: 5 and 8</p> <h5>Purpose</h5> <p>Assessment required by State and National legislation. To assess student progress towards the MN state standards. It is also used for state accountability, by generating data about district improvement over time.</p> <h5>Testing Dates</h5> <p>May 3 - 6</p> <h5>Test Length</h5> <p>1 - 2 hours</p> <h5>Rationale</h5> <p>Minnesota Statutes, section 120B.30 and ESEA</p> <h5>Communication of Results</h5> <p>District letter sent after MDE Public release</p>	<h5>Minnesota Test of Academic Skills (MTAS)</h5> <p>Grades: 3-12</p> <h5>Purpose</h5> <p>An alternate assessment based on alternate achievement standards for students with the most significant cognitive disabilities. The MTAS measures reading, mathematics, and science skills that are linked to the general education curriculum</p> <h5>Testing Dates</h5> <p>April 6 - April 29</p> <h5>Test Length</h5> <p>30 - 90 minutes</p> <h5>Rationale</h5> <p>Minnesota Statutes, section 120B.30 and ESEA</p> <h5>Communication of Results</h5> <p>District Letter sent after MDE public release</p>	<h5>ACCESS for English Language Learners</h5> <p>Grade: K-12</p> <h5>Purpose</h5> <p>Assessment of the four language domains of Listening, Speaking, Reading, and Writing. This assessment is for students identified as English Language Learners.</p> <h5>Testing Dates</h5> <p>February 1 - 29</p> <h5>Test Length</h5> <p>20 - 60 minutes</p> <h5>Rationale</h5> <p>ESEA</p> <h5>Communication of Results</h5> <p>ACCESS Score Report Letter</p>
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Watertown-Mayer Public Schools

2020-2021 Academic Assessment Calendar

Watertown-Mayer High School 2020-2021 Academic Assessment Calendar

College Entrance Exam

<p>ACT Grade: 11</p> <p>Purpose Provide guidance for postsecondary plans, assess student achievement compared to their peers in MN and across the nation</p> <p>Testing Dates:</p> <p>Rationale & Source of Requirement Minnesota Statutes, section 120B.30</p> <p>Communication of Results ACT Results Letter</p>	<p>Armed Services Vocational Aptitude Battery (ASVAB) Grade: 11 or 12</p> <p>Purpose A multiple choice test, administered by the United States Military Entrance Processing Command, used to determine qualification for enlistment in the United States Armed Forces</p> <p>Testing Dates: Ongoing</p> <p>Rationale & Source of Requirement</p> <p>Communication of Results ASVAB Results Letter</p>	<p>ACCUPLACER Grade: 11 or 12</p> <p>Purpose College placement test which evaluates students' skills in reading, writing, and math. This tests students' preparedness for college courses and/or career and technical education.</p> <p>Testing Dates: Ongoing</p> <p>Rationale & Source of Requirement</p> <p>Communication of Results ACCUPLACER Student Score Reports</p>
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Statewide Accountability Assessments

<p>Minnesota Comprehensive Assessment (MCA): Reading Grades: 10th</p> <p>Purpose Assessment required by State and National legislation. To assess student progress towards the MN state standards. It is also used for state accountability, by generating data about district improvement over time.</p> <p>Testing Dates April 6-9</p> <p>Test Length 1 - 2 hours</p> <p>Rationale Minnesota Statutes, section 120B.30 and ESEA</p> <p>Communication of Results District letter sent after MDE Public release</p>	<p>Minnesota Comprehensive Assessment (MCA): Math Grades: 11th</p> <p>Purpose Assessment required by State and National legislation. To assess student progress towards the MN state standards. It is also used for state accountability, by generating data about district improvement over time.</p> <p>Testing Dates April 13 - 16</p> <p>Test Length 1 - 2 hours</p> <p>Rationale Minnesota Statutes, section 120B.30 and ESEA</p> <p>Communication of Results District letter sent after MDE Public release</p>	<p>Minnesota Comprehensive Assessment (MCA): Science Grades: 10th or 11th</p> <p>Purpose Assessment required by State and National legislation. To assess student progress towards the MN state standards. It is also used for state accountability, by generating data about district improvement over time.</p> <p>Testing Dates April 27 - 29</p> <p>Test Length 1 - 2 hours</p> <p>Rationale Minnesota Statutes, section 120B.30 and ESEA</p> <p>Communication of Results District letter sent after MDE Public release</p>	<p>Minnesota Test of Academic Skills (MTAS) Grades: 10-12</p> <p>Purpose An alternate assessment based on alternate achievement standards for students with the most significant cognitive disabilities. The MTAS measures reading, mathematics, and science skills that are linked to the general education curriculum</p> <p>Testing Dates April 6 - April 29</p> <p>Test Length 30 - 90 minutes</p> <p>Rationale Minnesota Statutes, section 120B.30 and ESEA</p> <p>Communication of Results District letter sent after MDE Public release</p>	<p>ACCESS for English Language Learners Grade: K-12</p> <p>Purpose Assessment of the four language domains of Listening, Speaking, Reading, and Writing. This assessment is for students identified as English Language Learners</p> <p>Testing Dates February 1 - 29</p> <p>Test Length 20 - 60 minutes</p> <p>Rationale ESEA</p> <p>Communication of Results ACCESS Score Report Letter</p>
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